

District 204 5th Grade Information Literacy Learning Standards

Learning Standard 1	Learning Standard 2	Learning Standard 3	Learning Standard 4	Learning Standard 5	Learning Standard 6
The student determines information needs	The student plans strategies for research	The student accesses information	The student evaluates information	The student uses information	The student evaluates the process and product
<i>With guidance, for personal or classroom use, the student will...</i>					
<p>Identify information needed</p> <ul style="list-style-type: none"> State the topic, <i>problem or question</i> <p>Relate the question/problem to what is already known</p> <ul style="list-style-type: none"> State what is known about the topic, question or problem, e.g., name and describe, access prior knowledge <p>Refine the question/problem</p> <ul style="list-style-type: none"> Read for background knowledge Determine areas of focus, and formulate appropriate questions Consider possible product requirements 	<p>Identify possible information sources</p> <ul style="list-style-type: none"> Develop an overall plan and timeline for research Identify a full range of appropriate information sources including print, non-print, realia, manipulatives, electronic, human, community resources, etc. Identify the value of and differences among various resources (encyclopedias, on-line sites, almanacs, dictionaries, etc.) <p>Prioritize possible sources of information</p> <ul style="list-style-type: none"> Determine the relevance, reliability and currency of various sources Decide which resources are best to use <p>Identify subject headings and key words</p> <ul style="list-style-type: none"> Brainstorm search terms related to the topic, general and specific. Understand the difference between key word and subject searches. 	<p>Recognize and use a variety of systems that organize information</p> <ul style="list-style-type: none"> Understand an information classification system's categories and their sequence. Locate resources in a classification system (i.e. Dewey Decimal) Locate information using alphabetic and numeric ordering systems Read the information for relevance <p>Apply search terms when using indexes to access information</p>	<p>Use strategies to determine the value of information accessed</p> <ul style="list-style-type: none"> Use data gathering strategies that include note taking, summarizing, webbing, listing, quotes, etc. Show connection between notes and citations. Distinguish among fact and fiction, point of view, opinion and inference <p>Consider and prioritize selected sources of information and access more if needed</p> <ul style="list-style-type: none"> Determine whether information gathered satisfied information need. Determine effectiveness of subject headings and key words and modify if needed. Revise search and locate additional information as needed. 	<p>Know and apply ethical practices</p> <ul style="list-style-type: none"> Locate required components or a citation Understand concept of plagiarism and how it applies to works cited and consulted Use basic citation format sources cited and consulted. <p>Use a system to organize information</p> <ul style="list-style-type: none"> Use organizing techniques (mind-maps, outlines, columns, cards) <p>Synthesize ideas and information from various sources</p> <ul style="list-style-type: none"> Interpret information to formulate ideas that address the question or problem. Integrate new information into personal knowledge to formulate ideas that address the question or problem Use relevant information to support generalizations (e.g. topic sentence and supporting details) <p>Create and present a product using information effectively</p> <ul style="list-style-type: none"> Decide presentation format based on audience Use a process to create a product Make a clear presentation that includes citation of sources. 	<p>Evaluate the process</p> <ul style="list-style-type: none"> Self-assess the process to identify strengths and weaknesses and set goals for improvement <p>Evaluate the product</p> <ul style="list-style-type: none"> Self assess the product according to specific criteria