

District 204 1st Grade Information Literacy Learning Standards

Learning Standard 1	Learning Standard 2	Learning Standard 3	Learning Standard 4	Learning Standard 5	Learning Standard 6
The student determines information needs	The student plans strategies for research	The student accesses information	The student evaluates information	The student uses information	The student evaluates the process and product
<i>With guidance, for personal or classroom use, the student will...</i>					
<p>Identify information needed</p> <ul style="list-style-type: none"> State the topic, <i>problem or question</i> <p>Relate the question/problem to what is already known</p> <ul style="list-style-type: none"> State what is known about the topic, question or problem, e.g., name and describe, access prior knowledge <p>Refine the question/problem</p> <ul style="list-style-type: none"> Determine information needed Consider possible product requirements 	<p>Identify possible information sources</p> <ul style="list-style-type: none"> Use an overall plan and timeline for research Identify basic information sources including print, non-print, realia, manipulatives, human, community resources, etc. <p>Prioritize possible sources of information</p> <ul style="list-style-type: none"> Decide which resources are best to use <p>Identify subject headings and key words</p> <ul style="list-style-type: none"> Brainstorm search terms related to the topic, general and specific. 	<p>Recognize and use a variety of systems that organize information</p> <ul style="list-style-type: none"> Understand an information classification system's categories and their sequence. Locate resources in a classification system (i.e. Dewey Decimal) Locate information using alphabetic and numeric ordering systems <p>Use indexes to access information</p>	<p>Use strategies to determine the value of information accessed</p> <ul style="list-style-type: none"> Use data gathering strategies that include note taking, summarizing, webbing, listing, quotes, etc. Distinguish between fact and fiction. <p>Consider and prioritize selected sources of information and access more if needed</p> <ul style="list-style-type: none"> Determine whether information gathered satisfied information need. Revise search and locate additional information as needed. 	<p>Know and apply ethical practices</p> <ul style="list-style-type: none"> Locate basic bibliographic components or a resource Understand concept of plagiarism <p>Use a system to organize information</p> <ul style="list-style-type: none"> Use organizing techniques (mind-maps, outlines, columns, cards) <p>Synthesize ideas and information from various sources</p> <ul style="list-style-type: none"> Use information gathered to address the question or problem. Integrate new information into personal knowledge Use relevant information to support generalizations (e.g. topic sentence and supporting details) <p>Create and present a product using information effectively</p> <ul style="list-style-type: none"> Decide presentation format based on audience Use a process to create a product Make a clear presentation that includes citation of sources. 	<p>Evaluate the process</p> <ul style="list-style-type: none"> Self-assess the process to identify strengths and weaknesses and set goals for improvement <p>Evaluate the product</p> <ul style="list-style-type: none"> Self assess the product according to specific criteria