



Indian Prairie District 204

Information Literacy Standards

Opportunity to Learn



Why are we here today?

**Life and learning have changed!
These are the challenges...**

- Students have too much information available
- Process overlooked...product is emphasized
- Inconsistency
- Bad habits
- Authority/Reliability
- Quality vs. Quantity
- Time
- Digital Divide
- Plagiarism...Copy/Print and Publish



Information Literacy Shows the Way

The information literate student can...

Determine information needs

and

Develop strategies to

**Access
information**

**Evaluate
information**

**Use
information**

...from multiple resources effectively and ethically.



ISBE Information Literacy Standards

- 5A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.**
- 5B. Analyze and evaluate information acquired from various sources.**
- 5C. Apply acquired information, concepts, and ideas to communicate in a variety of formats.**



204 Board Goal on Information Literacy

- **Essential Learnings for IPSD 204 Students from Board Goal 2 (#4 Process information into knowledge using the skills of information problem solving...)**
- **IPSD 204 has a Continuous Improvement Model where process is just as important as content**



Opportunity to Learn

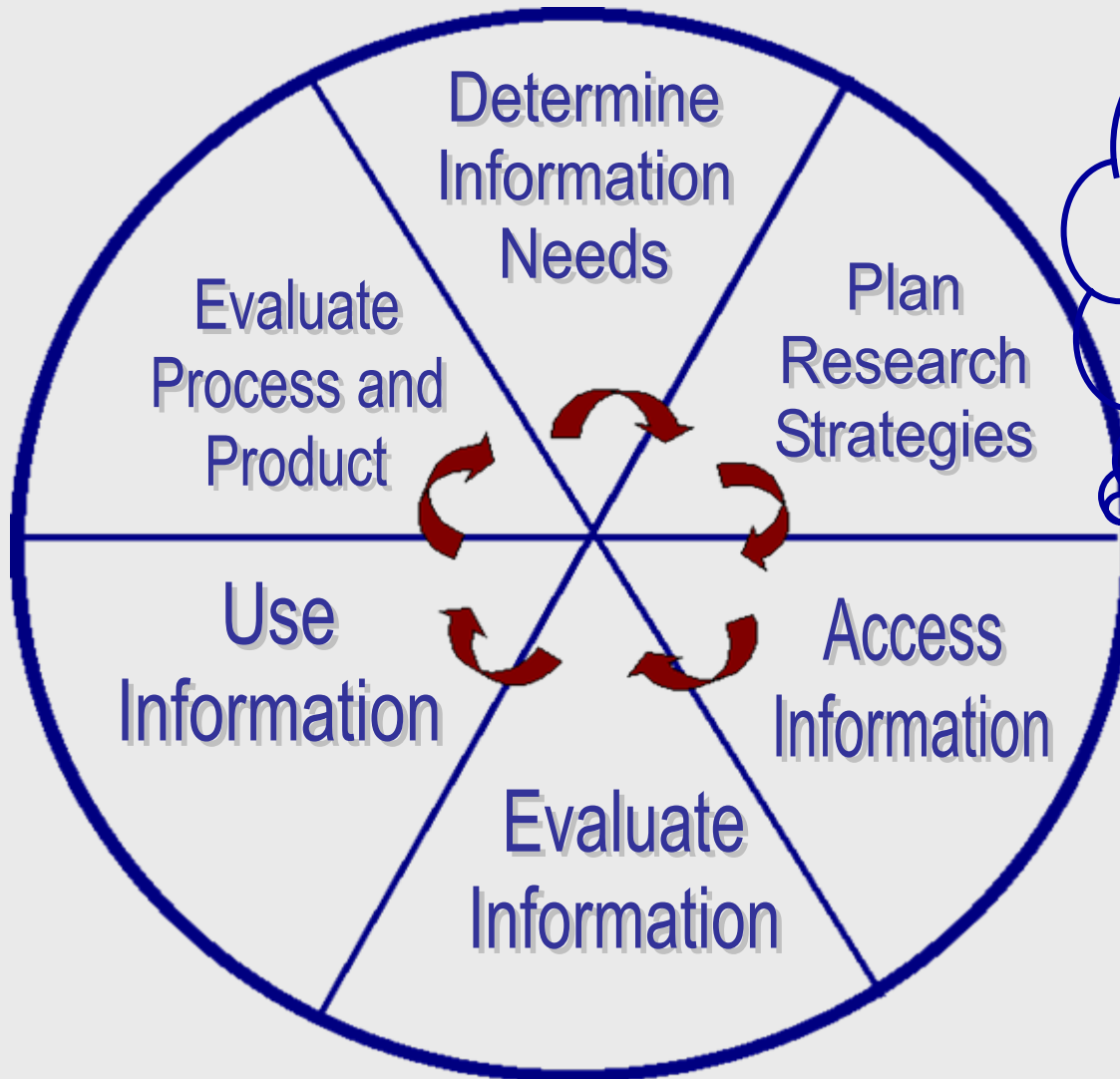
Information Literacy Standards

The student...

1. Determines Information Needs
2. Plans Strategies for Research
3. Accesses Information
4. Evaluates Information
5. Uses Information
6. Evaluates the Process and Product



Information Literacy is a Cyclical Process



Remember—
you can always
go back to
previous steps
to modify or
refine your
search



Standards Lead to Solutions

- **Common Language**
- **K-12 Scope and Sequence**
- **Emphasis on Process**
- **Quality student work/learning**
- **Accountability**
- **Independent Learning**



How To Implement Standards?

- **Build on what we have!**
- **Integrate standards in all subject areas**
- **Collaborate with all staff**
- **Understand and buy in to the process**
- **Hold ourselves and colleagues accountable**
- **Remember that this is BEST FOR KIDS!**